#### AQA GCSE Photography 2017 - Controlled Conditions

40% of your final mark for your GCSE

#### AOI (Develop) -

Find relevant photographers to look at
Use this work to inspire photo shoots
Make personal comments about the work

Visit museums, galleries, cities, parks, locations etc to inspire your work

#### AO2 (Experiment) -

Use different techniques and processes

Evaluate how successful your experiments have been

#### AO3 (Record)

Collect and present only **relevant** imagery
Produce **high quality** photographic/moving image based work
Take a wide range of your **own** photos **Annotate** your work

#### AO4 (Present)

Produce confident and high quality final piece/s Ensure your work links to your prep work

#### **Starting Points**

- \* Detail
- \* Out of place
- \* Motion
- \* Assembled
- \* Creative Landscapes
- \* Architecture
- \* Shelter

10 hours over 2 days in the Spring Term



#### Select ONE of the starting points

| I. Detail  Many photographers have explored detail. Using careful control of aperture, focus, lighting and background, Jo Whaley explores the detail in textures of groups of manufactured and natural objects. Henry Troup and Phil Straus have used camera position and control of depth of field to explore detail in close-up views of features in the landscape such as sand, water and the surface of rocks.  Research appropriate sources and produce your own work that explores the visual qualities of detail.   |  |
|--|--|
| 2. Out of Place The Surrealist movement has inspired photographers such as Tommy Ingberg and Anja Stiegler to create seemingly impossible combinations of scenes or objects using digital processes. In his series 'Out of Place' Robert Rickhoff digitally manipulates photographs to create scenes using illogical, unlikely combinations and positions of objects.  Investigate appropriate sources and create your own work inspired by the theme Out of place.  |  |
| 3. Motion Photographers can use camera controls to freeze motion and also to create the impression of motion. Sports photographers use the camera to freeze a moment in time or to record the blur of movement. John Edmark produced a series of stop motion animations of his sculptural forms called 'Blooms'. Katy Beveridge has filmed intricately cut paper images on a rotating bicycle wheel to create an animation. Study relevant sources and create your own work inspired by Motion.  |  |
| 4. Assembled Commercial photographers Ira Garber and Catherine Losing place carefully chosen and assembled groups of objects for their still life work. Their photographs are thoughtfully lit and arranged and often objects are linked in terms of material or colour. Dan Cretu combines food sculpture with photography by assembling and arranging food to mimic everyday objects. Justine Khamara and Michael Mapes assemble and arrange collections of photographs to create their final pieces. Study appropriate examples and produce your own work based on the theme Assembled. |  |
| 5. Creative Landscape Thomas Lamadieu manipulates photographs by utilising the spaces between buildings and elements of the landscape. Doug Aitken uses photographs of the landscape in shapes which are sometimes tessellated and sometimes placed within large letter forms. Randy Scott Slavin constructs 360 degree views of the landscape using careful combinations of images in his series 'Alternative Perspectives'. Investigate relevant sources and develop your own creative landscape.  |  |
| 6. Architecture  Margaret Stratton's photographs are often based on how an image might tell a story about the use of a building in the past. Candida Höfer produces series of detailed photographs of the interior of public buildings that have similar functions, such as museums and libraries. Berenice Abbott and Ezra Stoller were interested in the building materials and scale of urban architecture.  Research appropriate sources and produce your own work inspired by Architecture.   |  |
| <ul> <li>7. Shelter</li> <li>You should make connections with appropriate selected sources when developing your personal response to one of the following suggestions.</li> <li>(a) Develop your own interpretation of the theme Shelter.</li> <li>(b) You could photograph natural or manufactured objects that provide shelter.</li> <li>(c) You might produce photographs based on how people shelter.</li> </ul>   |  |

#### **Starting Task List**

#### TASK I. Mind Mapping

In your sketchbook OR an online presentation produce a mind map based on the theme you have chosen.

Use your imagination with this page! Just make sure it included as many words/sentences as you can think of.

#### TASK 2. Inspiration Images/Photographers

In your sketchbook OR an online presentation present a collection of inspirational images linked to your chosen theme. You must also present annotations alongside this to show why you selected certain images and your opinions on them.

You could use Pinterest to help you with is this task. as well as the additional pages in this handout. Again make sure you present this work with imagination.

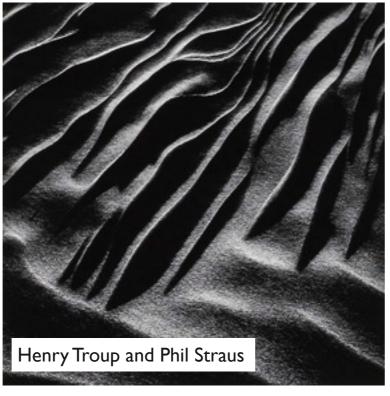




- You will be aiming to show that you have meet all of the assessment objectives in your preparation work.
- The controlled conditions will be spread over two days and total 10 hours.
- The work you produce in your sketchbook and in the 10 hours will count towards 40% of your final marks.

#### QI. DETAIL

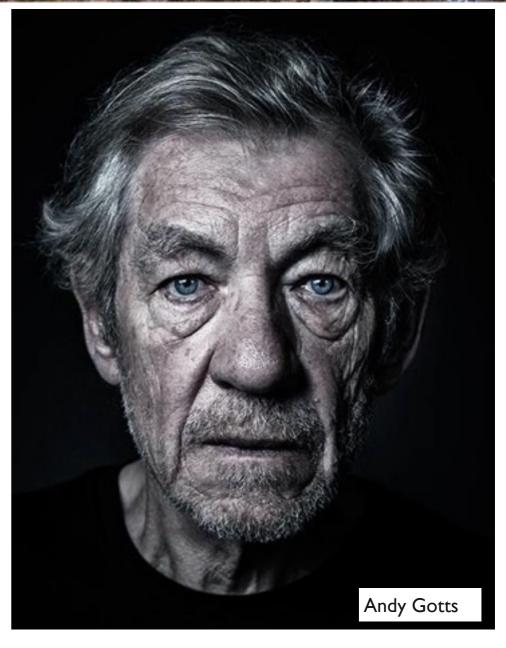




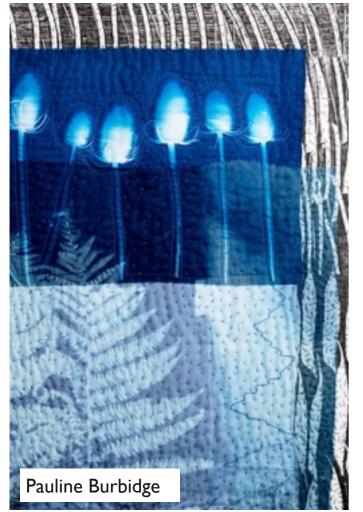








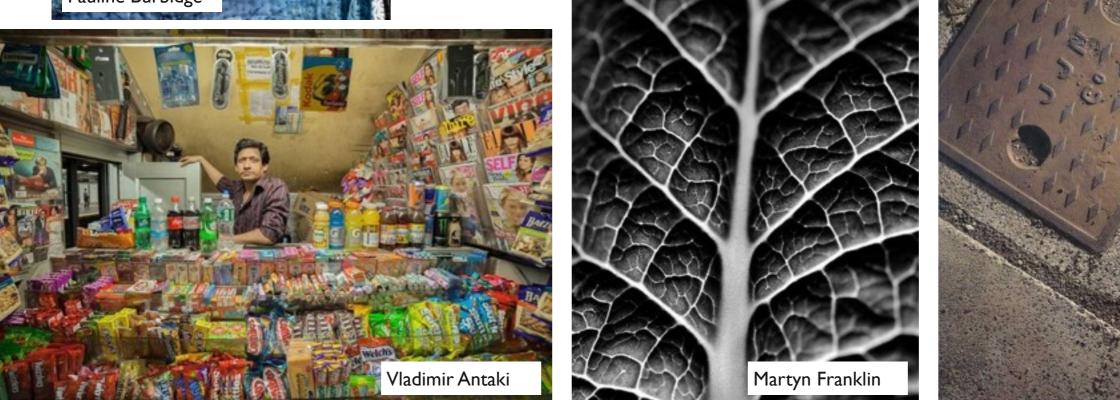
#### QI. DETAIL

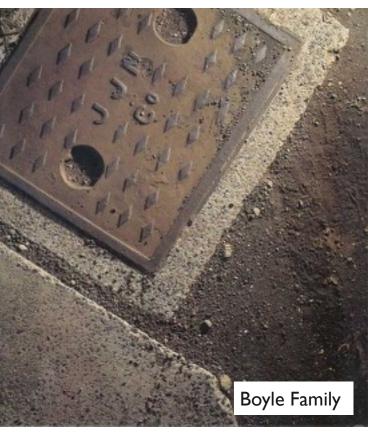












#### QI. DETAIL











Edward Weston

#### Q2. OUT OF PLACE















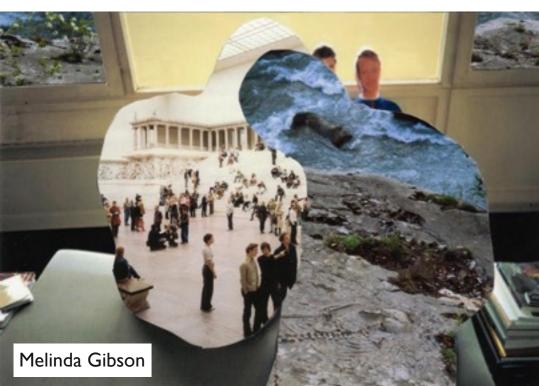




## Q2. OUT OF PLACE









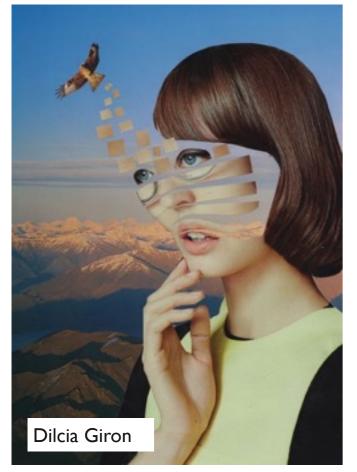






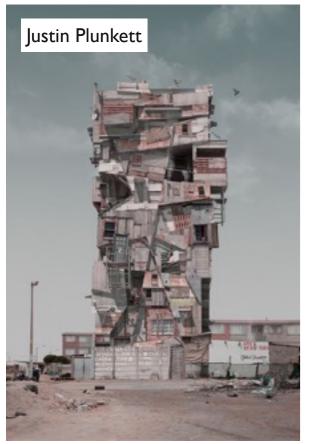
Anna Higgie

#### Q2. OUT OF PLACE





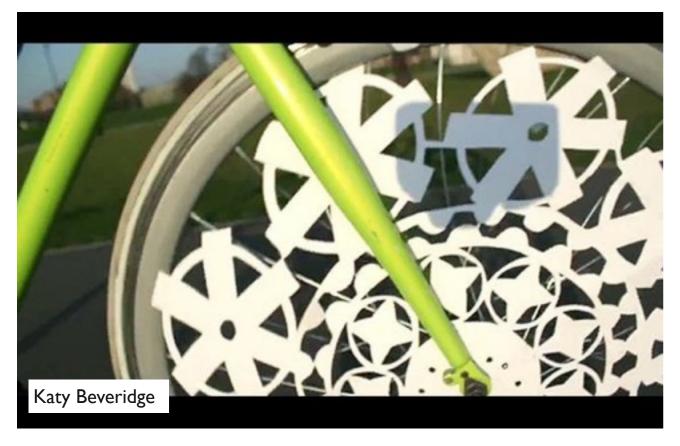


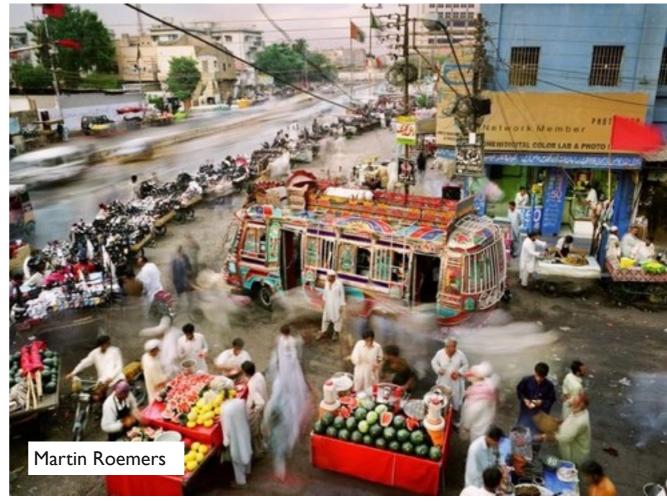






## Q3. MOTION









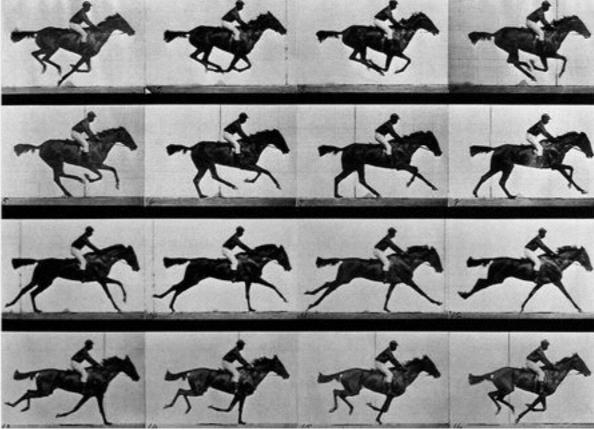


### Q3. MOTION











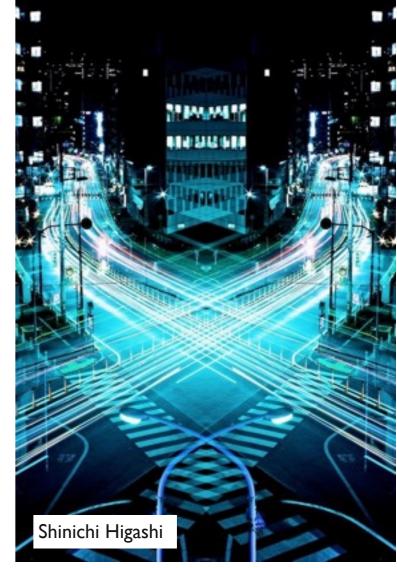


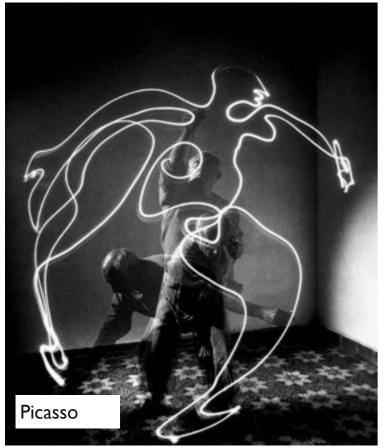
Nir Arieli

## Q3. MOTION

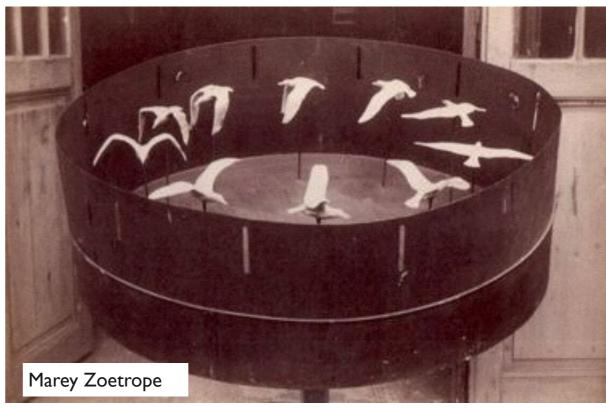








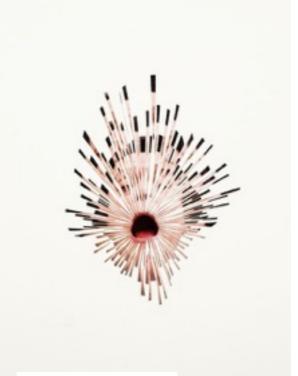


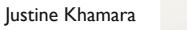








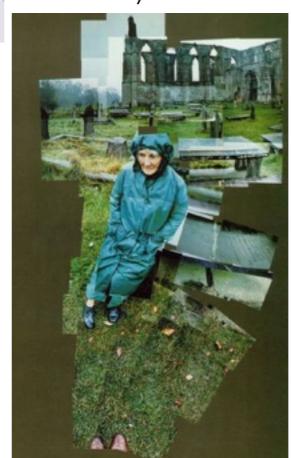






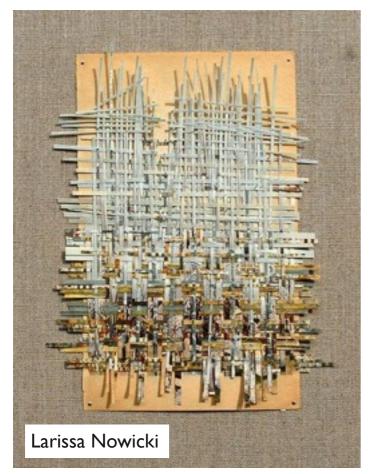
Michael Mapes







Todd McLellan



















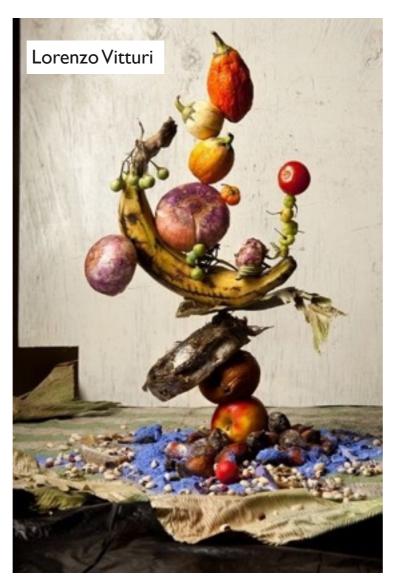




Letícia Lampert

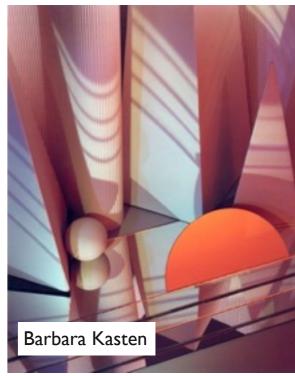




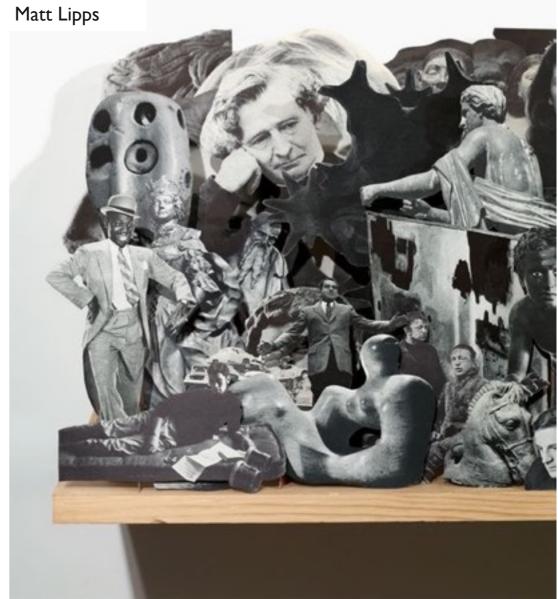












#### Q5. CREATIVE LANDSCAPES

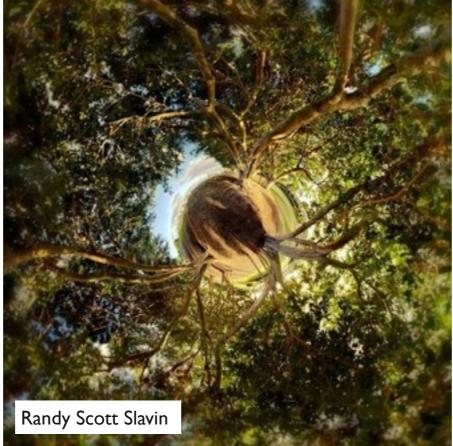




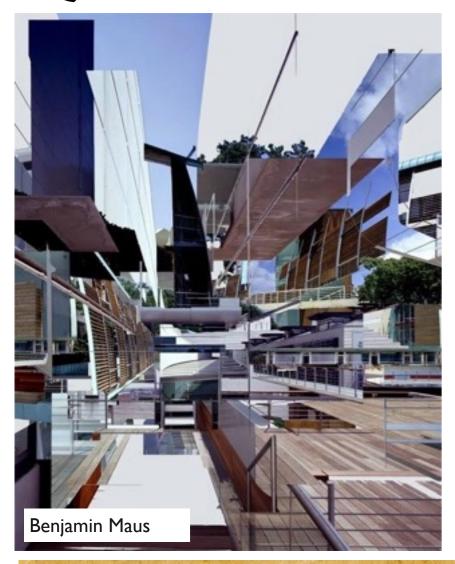






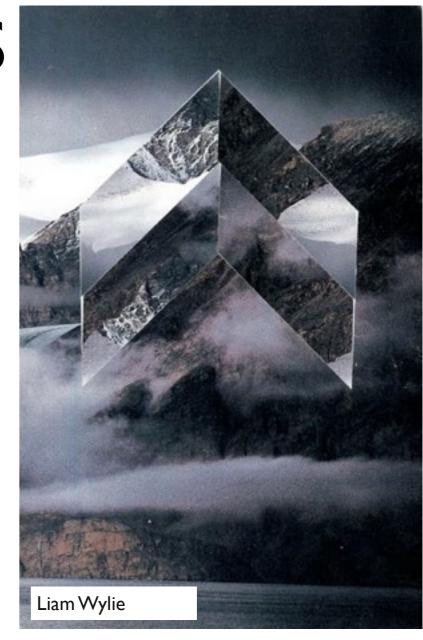


#### Q5. CREATIVE LANDSCAPES





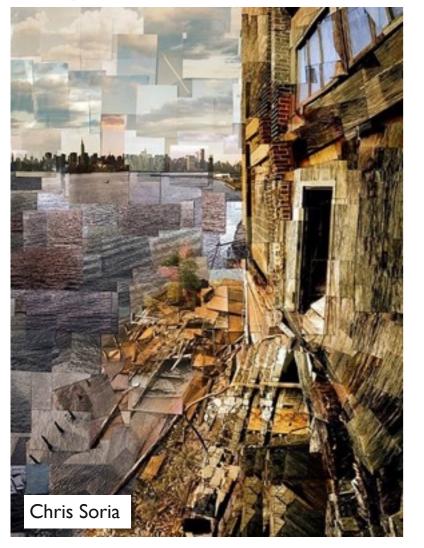








## Q5. CREATIVE LANDSCAPES











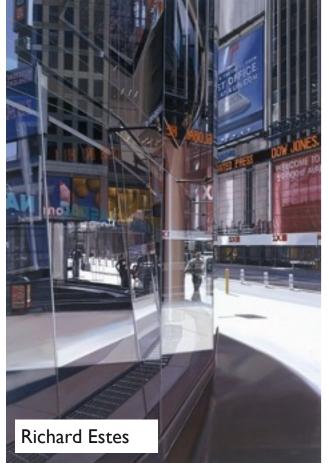


Jeremy Miranda

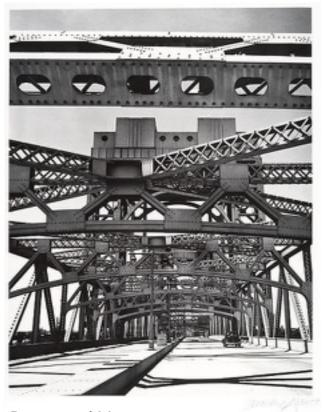




### Q6.ARCHITECTURE

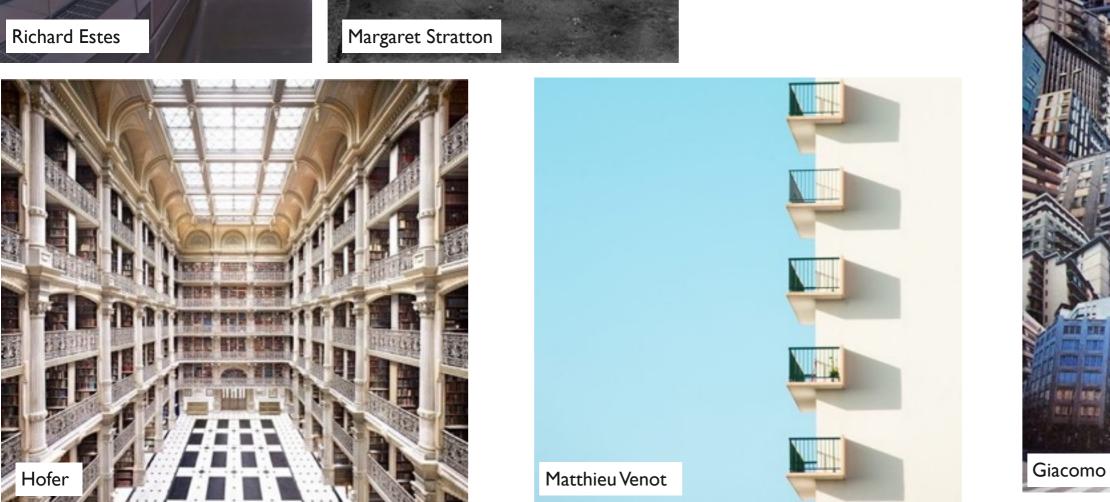






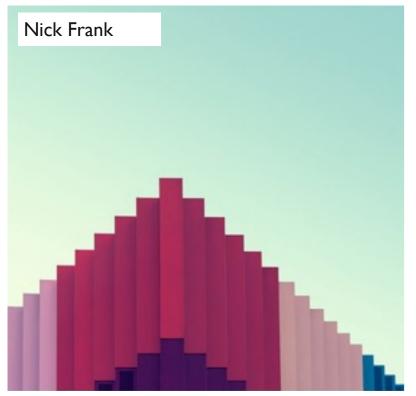
Berenice Abbott

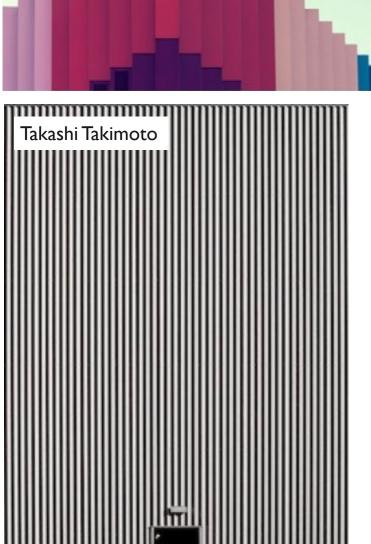






# Q6.ARCHITECTURE

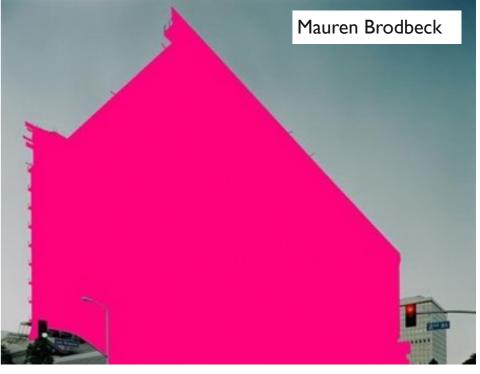




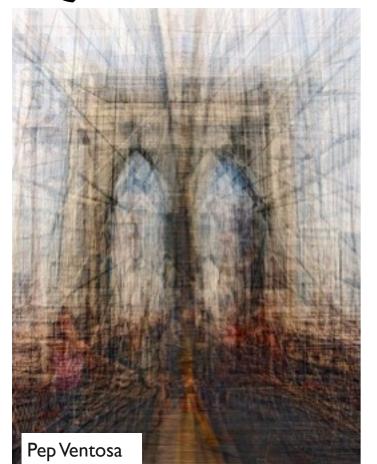




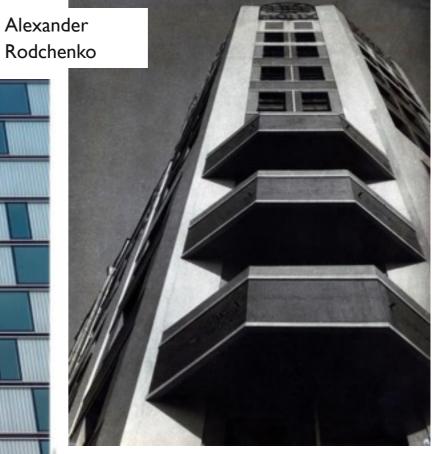




## Q6.ARCHITECTURE







Big Bambooly



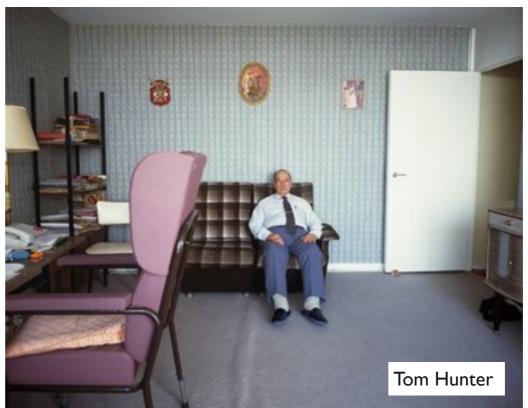


Rachel Whiteread

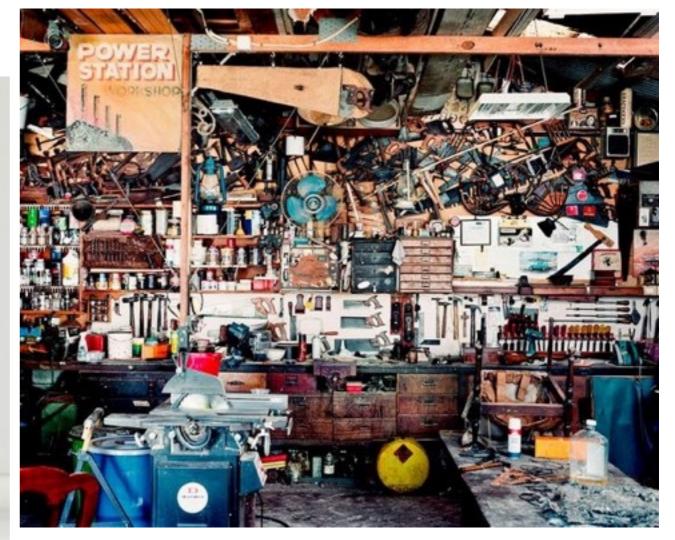


### Q7. SHELTER









Jasper White

## Q7. SHELTER









# Q7. SHELTER





